Library of Virginia

YOUTH SERVICES NOTES

Virginia Beach Public Library
Summer Reading Challenge

Virginia Beach Public Library's annual Summer Reading Challenge encourages children, teens and adults to read for fun during summer, with the opportunity to earn incentives along the way. **The 2014 program was a resounding success, with 14,500 participants - a 64% increase over 2013 - thanks in part to an excellent working relationship with Virginia Beach City Public Schools (VBCPS).** For the first time ever, 34 of 56 Beach elementary schools, including 11 Title 1 sites, adopted VBPL's reading program as their summer **reading initiatives.**

In 2013, VBPL and VBCPS partnered to bring the Library's Summer Reading Challenge and activities to students at six Title 1 schools. After participating in the 8-week program, the students' fall Developmental Reading Assessment scores were compared with their end-of-year scores from the prior school year. <u>An amazing 77% of the children maintained or improved their reading skills, and 72% were reading on grade level.</u> While we don't yet have the data from the 2014 program, we expect the percentage to be as high or better.

Following are a few highlights of 2014's Summer Reading Challenge:

- **Youth participation** increased 74%, from 5,258 to 9,141; with a completion rate increase from 42% to 71%
- **Teen participation** increased 105% to 1,335, the highest number since 2007
- **Adult participation** increased 100%, from 1,344 to 2,869
- **849 youth and teen programs** were offered in libraries, drawing attendance of 26,076
- **206 youth and teen outreach programs** drew attendance of 10,236, with 31% from Title 1 sites

On Friday, September 19th, 2014 Youth and Family Services Manager **Katie Cerqua** and Youth Librarian **Karen Schell** will be presenting at the Association for Library Service to Children National Institute in

VLA Youth Services Forum
2 Free Webinars on STEM/STEAM Programming

◆ **Using STEM in Preschool Programs**
Monday, September 22nd @ 2:00 pm
Three youth services providers from around the state will present how they designed and implemented STEM programming for preschoolers. **Wini Ashooh** will share how she put the STEM into storytime at the Central Rappahannock Regional Library. **Awnali Mills** of Henrico County Library system will share how you can absolutely incorporate science discovery into your preschool storytimes. **Jeanine Osther** will share Chesapeake Public Library's Little STEAMers program. At the end of the presentations we will open up the panel for questions and discussion.
Please register for Using STEM in Preschool Programs on September 22, 2014 2:00 PM EDT at:
https://attendee.gotowebinar.com/register/3647170590345019393

◆ **STEM and STEAM for Elementary Students and Teens**
Friday, September 26th @ 2:00 pm
Katie Lane from Campbell County Public Library system will share how she designed and implemented STEM programs for older children. **Wini Ashooh** will share Central Rappahannock Regional Library's STEM in a BOX program. **Jessica Chatham** of Chesapeake Public Library will share how she has incorporated STEAM into in-house and outreach teen programming. Find out how they were successful in their programming and how you can be too! Have your questions ready, at the end of presentations we will open it up for discussion!
Please register for STEM and STEAM for Elementary Students and Teens on Sep 26, 2014 2:00 PM EDT at:
https://attendee.gotowebinar.com/register/549009606551340033

<u>These programs are free to attend!</u> Please sign up to reserve your spot by following the links above. If you have any questions please contact **Allyson Renell** at arenell@suffolkva.us

Submitted by Allyson Lauer-Renell, Youth and Family Services Manager, Suffolk Public Library, Morgan Memorial Library. ■

Youth Services Notes

is issued weekly by
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Thanks **for the information!**

- ◊ **Allyson Lauer-Renell**, Suffolk Public Library
- ◊ **Katie Cerqua**, Virginia Beach Public Library

Dates to Remember

Virginia Conferences
October 22-24, 2014 .... Virginia Library Association .... Williamsburg

National Conferences
September 18-20, 2014 .... Association for Library Service to Children National Institute .... Oakland
November 14-16, 2014 .... YALSA Young Adult Literature Symposium .... Austin
January 30—February 3, 2015 .... American Library Association Midwinter Conference .... Chicago
June 25-30, 2015 .... American Library Association Annual Conference .... San Francisco

Online Courses
September 8, 2014—October 3, 2014 .... Importance of Play (Dr. Betsy Diamant-Cohen) .... online

Training
September 23-24, 2014 .... Summer Reading: A Community Approach .... Richmond

Summary Reading Challenge at Virginia Beach
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Oakland, CA. They will be hosting a presentation and round table discussion entitled *Working Together to Shatter Summer Slide.* This break out session highlights Virginia Beach Public Library's partnership with the Virginia Beach Public School's Title One locations culminating in a shared summer program to combat summer slide. A brief presentation of this partnership will be followed by a round table discussion of library/school summer partnerships, establishing title one schools as "community" schools, defining the library's role in community literacy efforts, planning and implementing programming to effectively combat summer slide, data collection, defining results and lessons learned.

More from Virginia Beach
IPads and VBPL Storytimes
In the past storytime tools included materials such as puppets and flannel stories. Traditional elements are still a big part of our classes, but recently Virginia Beach Public Library has introduced a digital component through the use of iPads and educational apps.

Technology has permeated much of our everyday lives, but what place does it have in an early literacy storytimes? Just as technology has improved routine actions like staying in touch with old friends and navigating to a new restaurant, it has helped to enhance the storytime experience.

The most noticeable addition to the storytime room is a screen. With the lyrics to songs and rhymes mirrored from an iPad to a television screen, caregivers can more actively participate in the program. This tool also allows teachers an opportunity to highlight the early literacy tips that are regularly shared in our classes. Indeed, storytime teachers do more than share books and songs; they model literacy behaviors for caregivers to practice with their children outside of class. The same is true for digital literacy. Through storytime, teachers demonstrate how educational apps can be used collaboratively and intentionally for educational enrichment.

> **I'm of a fearsome mind to throw my arms around every living librarian who crosses my path, on behalf of the souls they never knew the saved.**
>
> ~ Barbara Kingsolver, novelist ~

Storytimes at Virginia Beach Public Library may look slightly different than in the past, but the goal of promoting a lifelong love of reading remains constant. Classes will continue to evolve by incorporating new trends in literacy education and library services. Visit the VBPL Pinterest page for examples of apps used in our classes.
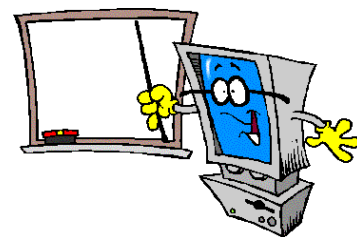http://www.pinterest.com/vblibraries/apps-in-vbpl-storytimes/

Both articles submitted by Katie Cerqua, Youth and Family Services Manager, Virginia Beach Public Library ∎*.*

ALSC & PLA Webinar
Using the Every Child Ready to Read @ your library® Toolkit with Spanish-Speaking Communities
Join us for an introduction to the 2nd edition of the Every Child Ready to Read @ your library Toolkit for Spanish-speaking Communities.

This kit was developed by ALSC and PLA to assist and empower public library staff to serve Spanish-speaking families providing an effective manual that contains instructions in English for the presenter and Spanish translation of the slides, handouts and booklist. The Toolkit includes PowerPoint presentations that will allow library staff, even those who do not speak Spanish, to present the workshops. We offer tips on reaching families as well as on ways to interact with Spanish-speaking families during your Todos los niños listos para leer en tu biblioteca workshops.

Learning Outcomes
- Gain knowledge of ways to reach out to Spanish-speaking families in order to present ECRR2 workshops.
- Gain knowledge of ways to interact with diverse Spanish-speaking communities.
- Gain knowledge of the contents of ECRR2 en español kit to successfully present the workshops.

Who Should Attend
- English-speaking library staff who are interested in reaching Spanish-speaking communities with early literacy information
- Librarians who have little experience with Spanish-speaking families and who do not speak Spanish – that is, they will be using an interpreter.
- Librarians who have experience using the English ECRR with Spanish-speaking families, but want to tips and guidance on using the new module.

Using the Every Child Ready to Read @ your library Toolkit with Spanish-Speaking Communities
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Course Level & Prerequisites
No prerequisites required.

Instructor(s)
<u>Saroj Ghoting</u> is a national trainer on early literacy for library staff. She has been presenting workshops at national, state, and regional conferences for 8 years. She is co-author of books on early literacy published by the American Library Association and has 30 years' experience as children's librarian in public libraries serving customers, especially children, parents, and other adults who work with children.

She is also a consultant to American Library Association on Every Child Ready to Read @ your library® initiative and is instrumental in implementing the initiative as pilot site for Montgomery County (MD) Public Libraries.

<u>Freda Mosquera</u> is a professional librarian, published author, translator and public speaker. Ms. Mosquera earned a Master's Degree in Library and Information Science from the University of South Florida and a Bachelor's Degree in Law and Social Sciences, from Universidad Libre (Bogotá, Colombia.) Ms. Mosquera is an active member of national and state library associations such as the American Library Association (ALA), REFORMA, the National Association to Promote Library Services to the Spanish-Speakers, and the Florida Library Association (FLA.)

Ms. Mosquera has worked for almost ten years as a public librarian for the Broward County Library System and as an independent library consultant for the American Library Association (ALA,) the Public Library Association (PLA) and the Association for Library Service to Children. From 2009 to 2012, Ms. Mosquera contributed to School Library Journal as the National Editor of Reviews of Spanish Materials. From 2008 to 2010, Ms. Mosquera was a member of the 2010 Pura Belpré Award National Committee, responsible for selecting the best Latino books published in the United States. From 2005 to 2008, Ms. Mosquera was the national newsletter editor of the Association to Promote Library Services to Latinos and Spanish Speakers, REFORMA. Ms. Mosquera has been a presenter and speaker at several national conferences, including: The Second National Joint Conference of Librarians of Color, 2012; the REFORMA National Conference IV, held in Denver in September 2011 and the REFORMA National Conference III, held in El Paso in September 2009. Ms. Mosquera joined the UAC School of Global Management Library, in Miami, Florida, as the Library Director in January 2014.

Date(s) & Time(s)
This webinar is 60 minutes long; the information below indicates the start time. Please plan on signing into the virtual classroom 10 - 15 minutes early. The same webinar will be held two different times:

Wednesday, November 5, 2014: 12:00 pm Eastern
Wednesday, November 5, 2014: 4:00 pm Eastern

Credits &/or CEUs Heading
College credit nor CEU's are available at this time. An electronic certificate of completion can be sent to participants upon request.

Fee
<u>Webinar is limited to 95 students.</u>
ALSC Personal Members and Students: $45
Non-Members: $55
Groups*: $195

*Groups are defined as any number of people watching the webinar together. Each group registration will only receive one user login; one person in the group must register and login during the event. Groups are encouraged to project the webinar for participants watching from the same location.

Technical Requirements
To take part you must have a computer, Internet access, web browser, and a copy of Flash® Player 8 or higher. You can download a free copy of Flash® Player from the Adobe website at http://get.adobe.com/flashplayer/ if you do not already have it. For more information, view a video about Abode Connect meetings produced by Adobe here — **http://tv.adobe.com/watch/learn-adobe-connect/ adobe-connect-8-jumpstart-for-participants/**

How to Register
Registration is now open! Visit the **ALA Registration page** at **http://www.ala.org/Template.cfm? Section=olweb&Template=/Conference/ ConferenceList.cfm&ConferenceTypeCode=X** to register online,
or fill out the **registration form** at **http://www.ala.org/ alsc/sites/ala.org.alsc/files/content/Webinar% 20Registration%20Form.pdf**
and mail it in.
You can also register by calling ALA Member and Customer Service at 800-545-2433 ext. 5. Webinar space is limited. Archived versions cannot be purchased until all live sessions have taken place. ■

Books, to the reading child, are so much more than books – they are dreams and knowledge, they are a future, and a past (1940)
~ Esther Meynell ~

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